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| Cycle 1 2020/21 | Autumn 1 | Autumn 2  \*Disrupted due to multiple bubble closures | Spring 1  \*Home learning  Due to Covid | Spring 2  \*Disrupted due to part home learning | Summer 1 | Summer 2  \*Disrupted due to multiple bubble closures |
| History | Stone Age | Bronze Age/Iron Age |  | Anglo-Saxons | Vikings |  |
| Geography |  |  | Mountains Volcanoes |  |  | Whitehaven (local Geography Study) |
| Science | Rocks | Classifying living things and their habitats | Sound | What makes us | Forces and magnets | Animals including humans  Food & Digestion |
| Design & Tech | Y3 food – eating seasonally (rainbow foods) | Y3 textiles – making a fabric Christmas decoration | Y4 structures – making a cladded structure | Y3 structures – constructing an Anglo-Saxon castle | Y4 mechanical systems – making a slingshot vehicle | Y4 digital world – mindfulness moments – developing a brand |
| Computing | Computing networks (emails) | Databases comparing cards | Data handling investigating weather | Programming 2: Computational thinking | Creating media video trailers | Computing systems – journey inside a computer |
| PE | Multi skills | African Dance | Gymnastics | Gym Fit Circuit | Active Athletics | Throwing and catching |
| Art | Prehistoric art  Creating a palette and cave paintings | Craft  Paper weaving | Formal elements of art  Developing shading | Formal elements of art  Sculpting with wire | Art and DT skills  Developing tints and shades in painting | Art and DT skills  Observational drawing |
| RE | Why is Buddha important to Buddhists? | What does it mean to be a Buddhist? | Gospel - What kind of world did Jesus want? | Easter - What was the significance of Jesus’ death? | KOG – When Jesus left, what was the impact of Pentecost. | What is faith and how may it be expressed through the arts? |
| Christian Value | Friendship | Peace | Endurance | Forgiveness | Compassion | Thankfulness |
| PSHE | Families and friendship | Economic Wellbeing | Citizenship | Health and wellbeing | Safety and the changing body | Transition |
| Music | Work based on  ‘Lean on me’ | Appraise Christmas music | Glockenspiel 1 | Explore Reggae music | Viking saga songs | Glockenspiel 2 |
| French | Location and greetings | Count to 12  Identify objects | Count to 20  Tell someone your age |  | Count from 21-30  Identify and name colours | Counting to 40  Looking at pets |
| English Links | Writing to inform  Recounts  Explanations  Letters | Writing to entertain  Character and setting descriptions  Short stories | Writing to inform  Newspaper reports  Advertisements  Editing | Writing to persuade  Speech writing | Writing to entertain  Character descriptions  Story settings  Story writing | Writing to entertain  Poetry |
| Class Novel | Stone Age Boy | Stig of the dump | Secret agent Jack Stalwart | Beowulf | How to train your dragon | The Lost Words |

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| Cycle 2 2021/22 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| History |  | Romans in Britain | Romans in Britain | Ancient Greeks |  |  |
| Geography | Oceans and plastic pollution |  |  |  | When Nature Strikes Back | European Study – Spain & Catalonia |
| Science | Living things and their habitats – Nature and the environment | States of matter | Light | Plants – life cycles | Electricity | Exploring the world of plants |
| Design & Tech | Y3 mechanical systems – pneumatic toys (ocean themed) | Y4 food – adapting a Christmas recipe | Y4 electrical systems – making a torch | Y3 electrical systems – static electricity – designing a game | Y4 textiles – fastenings – creating a book sleeve | Y3 Digital world – design and make an electronic charm |
| Computing | Computing networks Y4 collaborative learning | Online safety Y4 | Computing systems and networks / internet Y3 | Creating media website design | Programming (scratch) | Further coding (scratch) |
| PE | Invaders | Dynamic dance | Gymnastics | Circuit training | Young Olympians | Striking and Fielding |
| Art | Sculptures  Using recycled materials to make sculptures | Every picture tells a story  Creating a photo collage | Formal elements of art  Mathematical drawing (reflection and symmetry) | Formal elements of art  Printing work (stamps and texture) | Art and DT skills  Optical illusions and painting in the style of Paul Cezanne | Art and DT skills  Willow pattern painting |
| RE | People of God - What is it like to follow God? | Creation/fall - What do Christians learn from creation story? | What does Islam teach Muslims about how to live their life? | Salvation – Why do Christians call the day Jesus died ‘Good Friday’? | Incarnation - What is the Trinity? | Islam – How do Christians and Muslims express thankfulness in their lives? |
| Christian Value | Friendship | Peace | Endurance | Forgiveness | Compassion | Thankfulness |
| PSHE | Families and friendship | Economic Wellbeing | Citizenship | Health and wellbeing | Safety and the changing body | Transition |
| Music | Sea Shanties | Christmas music (nativity) | BBC Romans | Musical Concepts | Hans Zimmer | Let your spirit fly |
| French | Learn body parts  To count to 31  Clothing and months of the year |  | Routines | Months of the year  Festivals  Seasons |  |  |
| English Links | Writing to inform  Letter writing  Explanations  Non chronological reports |  | Writing to persuade  Letters  Speeches  Adverts | Writing to entertain  Character descriptions scene settings  Short stories |  |  |
| Class Novel | Oliver and the Seawigs |  | Romans on the rampage | Tempest |  |  |