A LEARNING TO LEARN APPROACH

How do you foster and facilitate these highly effective learning behaviours?

- ❖ **Self-direction and self-regulation:** pupils able to build on prior learning, ask questions, plan, engage mindfully with tasks, self-reflect and take personal responsibility for one's own progress

- ❖ **Putting in effort:** pupils regard learning as making a contribution to the lesson and persevering with tasks and challenges/not giving up easily

- ❖ **Pupils expect and look forward to challenging learning activities** and questions which demand thinking and meaning making; able to give reasons for answers and opinions

- ❖ **Learning with and from others** through engaging in collaboration and dialogue with peers to share ideas, build knowledge and skills and solve problems

- ❖ **A concern for achieving quality and high standards** in the products and processes of learning *(wanting to know how to perform the task well)*

- ❖ **An ability to give and respond to feedback**: pupils engage in self and peer assessment and improve their own work in response to feedback