

St James' CE Junior School

PUPIL PREMIUM ALLOCATION 2020 - 2021

The Government launched Pupil Premium funding in April 2011.

The Pupil Premium was at first allocated to children from low income families who were known to be eligible for free school meals and children who had been looked after continuously for more than six months. Eligibility for the Pupil Premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever6 Free School Meals Measure).

From 2014 the Pupil Premium was also allocated to children who have been in care for 1 day or more and those who are adopted.

Schools also receive funding for pupils who are children of service personnel.

In 2020-21 the Pupil Premium allocation is £1345 per child and £2345 for Previously/Looked After Children (P/CLA).

"It is for schools to decide on how the pupil premium, allocated to schools per free schools meal pupil, is spent since they are best placed to assess what additional provision should be made for the individual pupil within their responsibility."

DfE Website

At St James' CE Junior School, Mr Beattie, Headteacher, has overall strategic responsibility for this area. He is supported by the School Business Manager, Mrs Maiden.

Mr Beattie is the school's Pupil Premium Lead, monitoring the progress of all children entitled to the funding.

The Governors in the Pupil Progress and Welfare Committee, meet at least twice a year to plan, monitor and review the Pupil Premium strategy. The link Governor for Pupil Premium Spending is *CURRENTLY VACANT*.

2020/21 Allocation Plan

Number of Pupils	161
Total Number Eligible for Grant	18
Percentage of Pupils eligible for PP Grant	11%
PP Grant Allocation	£21,955 + £8370.40 =£30,325.40
	Budget
Enriching the curriculum/ Learning Resources Educational Visits Learning Resources	£ 4000
Targeted Support Additional Teacher in Year 3 with PP focus on Early Literacy/Reading Targeted Pastoral Support by both LM Additional TA support hours for CLA and PCLA	£17,000

Extended School Support EBASC Subsidy Residential Subsidy Sport Club Subsidy	£2000
Other Support Music Tuition Subsidy	£1100

Summary Information					
School	St James' CE Jun School				
Academic Year	2020/21	Total PP Budget	£30,325.40	Date of Most Recent review	Report offered for PP & W Committee Feb 2020
Total Number of Pupils	161	Number of Pupils Eligible	18	Date for next Internal Review	Report Offered for PP & W Committee Nov 2020

Current End of KS 2 Attainment in July 2019 – Still stands as last set of validated data. KS2 cancelled in May 2020 due to Covid-19 pandemic		
	Disadvantaged (10 pupils) Unvalidated until Dec 2020	All (52 pupils)
% Achieving expected or above in Reading	70 %	75%
% Achieving expected or above in Writing	60 %	79%
% Achieving expected or above in Grammar	60 %	79%
% Achieving expected or above in Maths	90 %	88%
% Achieving expected or above in RWM Combined	40 %	69%
Progress in Reading	+0.8	+1.3
Progress in Writing	+0.9	+0.9
Progress in Maths	+5.2	+2.4

Barriers to Future Attainment	
In – School Barriers	
A	Immature Social, emotional and physical development
B	Low Self-Esteem
C	Lower baselines in reading, writing, grammar and maths –particular reading
D	Complex home issues exacerbated by Covid-19 crisis
E	Improving but still poorer attendance than peers

Desired Outcomes		Success Criteria
A	Children feel happy and display positive states of mental health with regards returning to school.	Attendance figures – maintain and improve from starting point for ALL and PP children Behaviour records improve throughout the year, term on term Parental surveys issued at Parents Evening indicate positive picture, that children and families are supported and happy with en. (Aut or Sum?) School behaviour records show an improvement in negative incidents. Children engage well with enrichment activities. Survey shows that larger proportion of children strongly agree that they are happy in school
B	All Children engage positively, (including disadvantaged) and are able to catch up any lost progress due to Covid-19 crisis. (particular focus in reading/spelling)	Identified 'Low Engagement' group make positive progress in all areas Reading watch list children catch up and make strong progress over 1 st two terms. Interventions are run well and support the reading and spelling of identified children.
C	All Children are able to engage in on-line platforms such as Seesaw, Spelling Shed and Times Tables Rockstars by loaning out school IT that can be used at home.	Low Engagement group are engaging more on seesaw. Identified group are showing improved spelling scores.
D	To ensure PP learners attendance and punctuality is improving over time.	PP attendance continues to improve year on year The gap between PP and All children continues to close.

E	Families are well supported by school and are able to access wider resources through effective signposting and structured support at Early Help stages and beyond.	Evidence of when support has supported families and levels of support downgraded Parental Survey show strong picture of support
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