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| Cycle 1 2020/21 | Autumn 1 | Autumn 2\*Disrupted due to multiple bubble closures  | Spring 1\*Home learning Due to Covid  | Spring 2\*Disrupted due to part home learning  | Summer 1 | Summer 2\*Disrupted due to multiple bubble closures  |
| History | Stone Age | Bronze Age/Iron Age |  | Anglo-Saxons  | Vikings  |  |
| Geography |  |  | Mountains Volcanoes |  |  | Whitehaven (local Geography Study)  |
| Science | Rocks | Classifying living things and their habitats  | Sound  | What makes us | Forces and magnets  | Animals including humans Food & Digestion |
| Design & Tech | Y3 food – eating seasonally (rainbow foods) | Y3 textiles – making a fabric Christmas decoration  | Y4 structures – making a cladded structure  | Y3 structures – constructing an Anglo-Saxon castle | Y4 mechanical systems – making a slingshot vehicle  | Y4 digital world – mindfulness moments – developing a brand |
| Computing   | Computing networks (emails) | Databases comparing cards  | Data handling investigating weather  | Programming 2: Computational thinking | Creating media video trailers  | Computing systems – journey inside a computer |
| PE | Multi skills | African Dance  | Gymnastics  | Gym Fit Circuit  | Active Athletics | Throwing and catching  |
| Art | Prehistoric artCreating a palette and cave paintings  | Craft Paper weaving | Formal elements of artDeveloping shading | Formal elements of artSculpting with wire  | Art and DT skills Developing tints and shades in painting  | Art and DT skillsObservational drawing  |
| RE | Why is Buddha important to Buddhists?  | What does it mean to be a Buddhist?  | Gospel - What kind of world did Jesus want?  | Easter - What was the significance of Jesus’ death?  | KOG – When Jesus left, what was the impact of Pentecost.  | What is faith and how may it be expressed through the arts? |
| Christian Value | Friendship  | Peace  | Endurance  | Forgiveness  | Compassion  | Thankfulness  |
| PSHE | Families and friendship  | Economic Wellbeing  | Citizenship  | Health and wellbeing | Safety and the changing body | Transition |
| Music | Work based on ‘Lean on me’  | Appraise Christmas music  | Glockenspiel 1 | Explore Reggae music | Viking saga songs  | Glockenspiel 2 |
| French | Location and greetings  | Count to 12Identify objects  | Count to 20Tell someone your age  |   | Count from 21-30Identify and name colours | Counting to 40 Looking at pets  |
| English Links | Writing to informRecountsExplanations Letters  | Writing to entertain Character and setting descriptions Short stories  | Writing to inform Newspaper reports AdvertisementsEditing  | Writing to persuade Speech writing  | Writing to entertain Character descriptions Story settings Story writing  | Writing to entertainPoetry  |
| Class Novel | Stone Age Boy  | Stig of the dump | Secret agent Jack Stalwart  | Beowulf  | How to train your dragon  | The Lost Words  |

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| Cycle 2 2021/22 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| History |  | Romans in Britain  | Romans in Britain  | Ancient Greeks |  |  |
| Geography | Oceans and plastic pollution  |  |  |  | When Nature Strikes Back  | European Study – Spain & Catalonia |
| Science | Living things and their habitats – Nature and the environment | States of matter  | Light | Plants – life cycles | Electricity  | Exploring the world of plants  |
| Design & Tech | Y3 mechanical systems – pneumatic toys (ocean themed) | Y4 food – adapting a Christmas recipe | Y4 electrical systems – making a torch | Y3 electrical systems – static electricity – designing a game | Y4 textiles – fastenings – creating a book sleeve  | Y3 Digital world – design and make an electronic charm |
| Computing  | Computing networks Y4 collaborative learning  | Online safety Y4 | Computing systems and networks / internet Y3 | Creating media website design  | Programming (scratch) | Further coding (scratch) |
| PE | Invaders  | Dynamic dance  | Gymnastics  | Circuit training  | Young Olympians | Striking and Fielding |
| Art | Sculptures Using recycled materials to make sculptures  | Every picture tells a story Creating a photo collage  | Formal elements of artMathematical drawing (reflection and symmetry) | Formal elements of artPrinting work (stamps and texture)  | Art and DT skillsOptical illusions and painting in the style of Paul Cezanne | Art and DT skillsWillow pattern painting  |
| RE | People of God - What is it like to follow God? | Creation/fall - What do Christians learn from creation story? | What does Islam teach Muslims about how to live their life?  | Salvation – Why do Christians call the day Jesus died ‘Good Friday’?  | Incarnation - What is the Trinity?  | Islam – How do Christians and Muslims express thankfulness in their lives?  |
| Christian Value | Friendship  | Peace  | Endurance  | Forgiveness  | Compassion  | Thankfulness  |
| PSHE | Families and friendship  | Economic Wellbeing  | Citizenship  | Health and wellbeing | Safety and the changing body | Transition |
| Music | Sea Shanties  | Christmas music (nativity) | BBC Romans | Musical Concepts | Hans Zimmer | Let your spirit fly |
| French | Learn body parts To count to 31Clothing and months of the year  |  | Routines  | Months of the yearFestivals Seasons  |  |  |
| English Links | Writing to inform Letter writing Explanations Non chronological reports  |  | Writing to persuade Letters Speeches Adverts  | Writing to entertain Character descriptions scene settings Short stories  |  |  |
| Class Novel | Oliver and the Seawigs  |  | Romans on the rampage  | Tempest  |  |  |